WORKSHOP PLAN

CONTEXT

SCHEDULED OR OPEN

ROUTINE:

- 1. STUDENTS WRITE UP **WORKSHOP GOALS**
- 2. STUDENTS DECIDE IF THEY WILL NEED HELP OR IF IT IS INDVIDUAL OR GROUP WORK
- 3. STUDENTS START THEIR WORK
- 4. TEACHER CHECKS THAT ALL GOALS ARE CLEAR AND REALISTIC

I know what I am learning, why and how it relates to Step / Theme

I can say what progress I have made towards my goal at the end of the workshop

I know what my goal is and what I need to do to achieve the goal

I might learn by talking and discussing with other students

I come to the workshop prepared, having set my goal for learning and with any resources I need

I am motivated to learn in my workshop and can concentrate throughout the

time

I might have

planned to

present my

learning to the

teacher

I come to the workshop prepared, knowing if I need help from the teacher and what to ask

STUDENTS WHO WILL DO A PRESENTATION OF A STEP/TOPIC IN THE WORKSHOP

1.

2.

3.

KEEP TO A MAXIMUM OF THREE

GROUP OR INDIVIDUAL PRESENTATIONS

TEACHER- LED ACTIVITY FOR GROUP WORK

INTRODUCTION

C Н

A

M

P

CHECK POINT AND REVIEW

STUDENT ACTIVITY

STUDENT

SUMMARY AND REFLECTION

5 MINUTES

25 MINUTES

5 MINUTES

20 MINUTES

5 MINUTES